

Research Administration Professional Development Opportunities

Basic Certification

[Introduction to the Research Enterprise at Georgia Tech](#)

This workshop provides an introduction to:

- Research Administration and the Life Cycle of Awards at the Georgia Institute of Technology.
- The Institute's systems and services relevant to the duties of Research Administrators.
- Georgia Tech Policies, State and Federal Regulations, and Internal Controls.
- Demystifying Research Administration at Georgia Tech: Our Acronyms, Definitions, Terminology, and Resources.

[What are GTRC and GTARC?](#)

There are two 501(c)(3) organizations that support research at Georgia Tech and serve as contracting entities. This course provides an understanding of how each entity supports our research.

This course is a requirement of the Georgia Tech Research Administration Basic Certification. However, it is also great for new hires as well as seasoned staff.

[Mentor Panel Discussion & Networking](#)

This event will involve a panel discussion by experienced research administrators at GT providing insights into the research enterprise, policy and procedures. The last part of the session will involve Q&A as well as time to network with the mentors in an informal manner.

Intermediate Certification

[Pre-Award Proposal Preparation and Submission](#)

Covers proposal preparation guidelines and processing procedures at Georgia Tech. Topics include selecting potential funding sources, working with a Contracting Officer, preparation steps for the non-scientific portions of a proposal, to institutional forms and endorsements.

[Pre-Award Budgeting, F&A, and Cost Principles](#)

Covers Pre-award information regarding direct and indirect costs, allowable and unallowable costs, modified total direct costs, and some basic budget calculations.

[Pre-Award Activities](#)

This course includes the hands-on activities related to the Pre-Award Prep and Budgeting courses which are pre-requisites for this course. This is a required component of the Intermediate Certification.

Post-Award Management and Financial Compliance

This course will lead participants through the actual management process for sponsored awards from the Office of Grants and Contracts Accounting perspective. Content includes establishing sponsored award accounts in Workday, managing sponsored program activities, monitoring sponsored program activities, completion and closeout of sponsored programs.

Post-Award Management & Research Compliance

This course reviews the foundation of and partnerships in post-award management. Will cover information on deliverables, reporting, modifications, and non-financial closeout requirements for sponsored projects. Will also cover an overview of non-financial compliance topics on human subjects, animal subjects, biosafety, responsible conduct of research, conflict of interest, and export controls will also be discussed.

Post-Award Activities

This course includes the hands-on activities related to the Post-Award Parts 1 and 2 courses which are pre-requisites for this course. This is a required component of the Intermediate Certification.

2 CFR 200 Workshop

This workshop is a requirement for both the Intermediate and Advanced Georgia Tech Certifications in Research Administration (see Research Training Roadmap) and will cover the following topics:

- Understand the relevance of the Uniform Guidance Subpart E with an overview of Subparts C, D, and F as these sections relate to Subpart E.
- Understand how the different Subparts are applied and how they differ.
- Learn how to use the regulations and what questions to ask of your PIs to determine the allowability of their costs.

Internal Controls Workshop

This workshop is a requirement for both the Intermediate and Advanced Georgia Tech Certification in Research Administration (see Research Training Roadmap) and will discuss what the federal agencies expect from IHE's that receive federal funding and what the control environment should look like.

The following items will be covered in this training:

- The concept of Internal Controls is pervasive in 2CFR 200 and is delineated in 200.303.
- What does the requirement of effective Internal Controls (IC) mean to research administrators and what role does the research administrator have in IC implementation?
- Are the key responsibilities clearly defined in your unit?
- Does management's commitment to competence ensure that staff receives adequate training to perform their duties?
- Do operating policies and procedures exist and are they clearly written and communicated?

[DFUN with the DFARS](#)

The Defense Federal Acquisition Regulation Supplement (DFARS) is a supplement specific to Department of Defense (DoD) acquisitions. The DFARS provides acquisition regulations that must be followed by both DoD government acquisition professionals and contractors who do business with the DoD. To accomplish this, it is critical for contracting professionals in the government and private sector to have a working knowledge of the source document—the DFARS. Ignorance of the rules can lead to costly and undesirable outcomes. This Virtual Training is designed to teach government and private sector contracting professionals techniques to efficiently and effectively maneuver through the extensive number of clauses and provisions in order to select the right clauses and correct procedures applicable to their contract.

[Fun with the FAR](#)

The Federal Acquisition Regulation (FAR) is a complex set of rules governing the federal government's purchasing process. Its purpose is to ensure purchasing procedures are standard, consistent and conducted in a fair and impartial manner. To accomplish this, it is critical for contracting professionals in the government and private sector to have a working knowledge of the source document—the FAR. Ignorance of the rules can lead to costly and undesirable outcomes. This webinar is designed to teach government and private sector contracting professionals techniques to efficiently and effectively maneuver through the extensive number of clauses and provisions in order to select the right clauses and correct procedures applicable to their contract.

[Pivot: Finding Funding](#)

Pivot™ is a funding discovery tool available to all Institute faculty, staff, researchers, research administrators, and students. Pivot™ allows users to search for funding opportunities, find collaborators internally or externally, sign up for funding alerts by e-mail, and more. Join us virtually as we walk through how to create a profile, navigate the program, and fine-tune your search to discover relevant opportunities. We will also cover other types of programs and ways to find funding opportunities. The Institute's access to Pivot™ is made possible by the Georgia Tech Research Corporation (GTRC).

[Cayuse Proposal System Training](#)

Cayuse Proposals supports over 99% of the opportunities posted on Grants.gov, allowing direct submission for grants posted by NIH, AHRQ, CDC, NIFA, ONR, and others. Their rejection rate is very low because Cayuse424 performs over 1,000 validations, including all Grants.gov validations, before submission.

This training covers: Cayuse navigation, How to search for a solicitation, Reading a solicitation, Interpreting the requirements, How to provide CO's access, User Start-up, Managing Professional Profiles, Managing & Editing Proposals, Attaching Documents to the Proposal, and Routing & Approving a Proposal and Preparing Budgets.

[Proposal Module in eRouting Training Session](#)

This session will provide a walk-through of how to submit proposals via the Proposal Module in eRouting. It will also provide a walk-through of the Search Export Reviews within the Export Control Module in eRouting. We will have time for a troubleshooting Q&A at the end of the training.

[NSF Proposal Preparation & Review Tips](#)

This class is a follow-up to the NSF Fundamentals Workshop.

Join us as we provide both departmental and central office perspectives on the steps of preparing a proposal and budget for NSF. We will also discuss tips on what departmental administrators and contracting officers look for during their application review prior to submission.

[NSF CAREER Proposal Panel Discussion & Workshop](#)

The Office of Sponsored Programs will be hosting its Annual National Science Foundation CAREER Award Proposal Workshop. As the deadline for this year's submissions approaches we look forward to offering our workshop with a lively panel discussion featuring previous CAREER award recipients.

[NIH Proposal Preparation & Review Tips](#)

Join us as we provide both departmental and central office perspectives on the steps of preparing a proposal and budget for NIH, using the Research Grants (R01, R21, etc.) series as our guide. We will also discuss tips on what departmental administrators and contracting officers look for during their application review prior to submission.

[NIH Fundamentals Workshop – NCURA](#)

This workshop provides a primary basis of understanding of applications to and awards from the National Institutes of Health (NIH). This workshop will give you the basics and we will walk you through the grants process, and give you an overview of key resources and websites you will need to be successful. The program is perfect for someone new to Research Administration, as well as for Research Administrators seeking to expand their knowledge of NIH. The curriculum provides an overview of the policies and procedures essential to preparing successful applications to and managing grant awards from the NIH.

[NIH F Series--Fellowship Programs](#)

This class will provide an overview of NIH's Individual Fellowship awards, explain what you need to know about each mechanism to determine who is eligible, and offer a review of both budget and proposal application components.

Join us as we walk through NIH F-series grants and bring your questions. This session will build on the NIH Fundamentals and NIH Proposal Prep & Review Tips by spotlighting details about this specific series of grants.

[Advanced Research Projects Agency for Health \(ARPA-H\): Introduction and Q&A](#)

ARPA-H will award grants and cooperative agreements; therefore, this presentation is research administration focused. The primary audience will be research administrators and contracting officers who may or will be developing and submitting proposals to ARPA-H. Be sure to check out the ARPA-H Terms and Conditions and Budgeting Workshop as well!

[Advanced Research Projects Agency for Health \(ARPA-H\): Terms & Conditions](#)

ARPA-H will award grants and cooperative agreements; therefore, this presentation is research administration focused. The primary audience will be research administrators and contracting officers who may or will be developing and submitting proposals to ARPA-H. Be sure to check out the ARPA-H Introduction/Q&A and Budgeting Workshop as well!

[Advanced Research Projects Agency for Health \(ARPA-H\): Budgeting](#)

ARPA-H will award grants and cooperative agreements; therefore, this presentation is research administration focused. The primary audience will be research administrators and contracting officers who may or will be developing and submitting proposals to ARPA-H. Be sure to check out the ARPA-H Introduction/Q&A and Terms/Conditions Workshop as well!

[Service Centers and Best Practices](#)

This course will cover the purpose, background, and terminology of Service Centers. The utilization of Service Centers, impacts on F & A rates, and applicable accounting requirements will also be discussed by the presenter.

[Specialized Service Agreements \(SSA\)](#)

Enroll in this session to learn:

- What is an SSA?
- When is it appropriate to use an SSA?
- What is different about the administrative details in comparison with other contracts?

[Subawards – Request, Monitor & Risk](#)

This class provides an overview of the following: Definitions and policies; Georgia Tech policies; Subrecipient vs. Contractor vs. Employee; Request for Subawards; Framework for Compliance; Roles, Responsibilities and Risk

[Effort Reporting](#)

This class provides an overview of the Georgia Tech processes for capturing employee effort on sponsored projects.

[Cost Share](#)

There is a required NCURA Webinar as the first module of this class that provides an overview of the types of cost share and federal regulations. Attendees must watch the pre-recorded NCURA webinar prior to watching the recorded GT-specific module. The GT specific module provides an overview of the Georgia Tech processes for capturing, requesting & tracking cost sharing on sponsored projects.

[Cost Transfers: Evaluating your Current Procedures to Mitigate Risk](#)

Cost transfers are always an area of high scrutiny. While the simplest suggestion is to prevent them altogether, in many cases they are unavoidable. This NCURA webinar will explore the federal requirements surrounding cost transfers and examine how two different institutions have implemented policies to monitor compliance and mitigate the risk associated with these types of transactions.

Advanced Certification

[Advanced Topics: Assimilating New Compliance Requirements](#)

Case Studies and Scenarios for advanced problem solving of new compliance requirements in our ever-evolving federal, state, and institutional landscape.

[Advanced Topics: Costing](#)

Case Studies and Scenarios for advanced problem solving based on how costing is done at Georgia Tech.

[Advanced Topics: Non-Compliance](#)

Case Studies and Scenarios for advanced problem solving based on common areas of non-compliance.

[Advanced Topics: Service Centers](#)

Case Studies and Scenarios for advanced problem solving based on how service centers are formed and operated at Georgia Tech.

[Advanced Topics: Rethinking the Status Quo](#)

Case Studies and Scenarios for advanced problem solving of the following topics:

- Service Centers
- F&A Cost Rate
- Period of Performance, Budget Period, and Renewal
- Allowability
- NIH Salary Cap

[Advanced Topics: Audit Findings - Salary](#)

Case Studies and Scenarios for advanced problem solving of the following topics:

- NSF Effort
- Audit – NIH Salary Cap Limitations
- Audit – Lack of Institutional Base Salary Policy and Guidelines
- Audit – Salaries Charged to Undesignated Driver Worktags
- Audit – Cost Transfers

[Advanced Topics: Audit Findings - Effort](#)

Case Studies and Scenarios for advanced problem solving of the following topics:

- Service Center Use
- Audit – Failure to Complete Required PSR & WAF Training
- Audit – Workload Assignment Form Retention
- Audit – Terminated Employees Not Certifying Annual Statements of Reasonableness

Advanced Topics: Allowable & Allocable

Case Studies and Scenarios for advanced problem solving based on allowability and allocability of costs.

Advanced Topics: Budgeting

Case Studies and Scenarios for advanced problem solving on various types of budgets. Topics include: Recap of F&A Rates and Fringe Benefits; Budget Justifications; Person Months Calculation; Over the PHS Salary Cap; Budget Development: Multi-year, multi-subaward

Graduate Student/Postdoc/Early Career Research Development Series

Proposal Preparation & Submission Process for Early Career Researchers

This course is a part of our three-part Graduate Student / Postdoc / Early Career Research Development Series. The topics covered in this course include: Types of Agreements (Funding Instruments); Proposal Preparation and Submission Process; Common Proposal Documents; How to Read a Solicitation; Collaborative Projects & Subawards; and Working with your AVPRA Contracting Officers.

Budget Preparation for Early Career Researchers

This course is a part of our three-part Graduate Student / Postdoc / Early Career Research Development Series. The topics covered in this course include: What costs belong (allowable, allocable and reasonable); How to differentiate between Direct Costs and Indirect Costs; identifying questions to ask yourself when creating a budget; and How to calculate Modified Total Direct Costs (MTDC).

Post-Award Management for Early Career Researchers

This course is a part of our three-part Graduate Student / Postdoc / Early Career Research Development Series. The topics covered in this course include: Introduction to Grants & Contracts Accounting; Establishing Sponsored Awards; Managing Sponsored Program Activities; Monitoring Sponsored Program Activities; and Completion & Closeout of Sponsored Programs.

Other Research Education Courses

[Annual Research Security Training](#)

The federal government is requiring research security training. This mandate stems from the National Security Presidential Memo-33 (NSPM-33) and the CHIPS and Science Act. Our Georgia Tech Ethics in Action course required annually in the Fall Compliance Training covers several of these topics for all of campus. In order to meet the federal training requirements, our Research Education Team under the EVPR Office, in collaboration with subject matter experts (SMEs), has reviewed and adapted content from the four 1-hour training modules that the National Science Foundation (NSF), in partnership with the National Institutes of Health (NIH), the Department of Energy (DOE), and the Department of Defense (DOD), created for the research community to ensure that all relevant training objectives have been met. It provides applicants and recipients of federal research funding with information on risks and threats to the global research ecosystem — and the knowledge and tools necessary

[Controlled Unclassified Information \(CUI\) Overview](#)

This Controlled Unclassified Information (CUI) overview course provides a general understanding of CUI, its importance, how to report a spill, and an introduction to handling it safely and securely. See the follow-up course, CUI Level 2: for non-GTRI Faculty, Staff & Students Involved in Research, for a deeper dive!

[Contract Information System Overview](#)

This course provides a basic overview of Contract Information System (CIS) and its reporting capabilities.

[eRouting DUA Module](#)

This course includes a demo and resources related to completing a Data Use Agreement (DUA) request within eRouting.

[eRouting NDA Module](#)

This course includes a demo and resources related to completing a Non-Disclosure Agreement (NDA) request within eRouting.

[eRouting MTA Module](#)

This course includes a demo and resources related to completing a material transfer agreement (MTA) request within eRouting.

[How Funding Decisions Really Work](#)

In this short video, a former U.S. Army Research Office program manager explains why a “decline” can actually be a good sign in fundamental research. It also breaks down how DoD funding decisions really work—plus exactly how to contact a PM in a way that leads to a real conversation.

[NCURA: AI in Research Administration: Unlocking Efficiency and Innovation](#)

This NCURA webinar takes us on a transformative journey into the realm of Research Administration as we explore the integration of Artificial Intelligence (AI) in our profession. We will delve into the profound implications and applications of AI, guided by experts well-versed in its nuances.

[NCURA: NIH Data Management & Sharing Policy: Budgeting and Application Tips/Tricks \(or Treat?\)](#)

The NIH Data Management and Sharing (DMS) Policy, effective on January 25, 2023, requires a Data Management and Sharing Plan (DMS Plan) for ALL NIH-funded projects that generate scientific data. Join us for a discussion of strategies to support researchers in confidently navigating the requirements of this new policy and opportunities to optimize the efficiency of institutional processes while maintaining compliance. We will also discuss common costs associated with data management and sharing activities and approaches for working with researchers to develop realistic budgets for implementing their DMS Plans.

[NCURA: Managing SBIR/STTR Projects](#)

Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR) awards are an increasingly popular way for research institutions to partner with industry on federal projects. SBIR and STTR projects are critical in the development of various technologies; however, such relationships may give rise to several competing interests. This session will discuss strategies for identifying and managing multiple competing interests when research institutions partner with a small business entity on these federal projects. We will highlight different approaches to the proposal submission and award of SBIR and STTR projects from the perspective of a Sponsored Programs Officer in an Office of Sponsored Research and Industry Contracts Officers in a Technology Transfer Office, and from a non-profit/medical center (City of Hope) and public/state institutions (University of California, Riverside and University of California, Santa Barbara).

[NCURA: The Latest in Audits](#)

The world of university research has been inundated with change during 2025. Audits are one of the few constants amidst the turbulence we have experienced. The federal government and other sponsors continue to conduct incurred cost and compliance engagements, and the Single (Uniform Guidance) Audit is still an annual task for most institutions. This webinar will focus on recent audits to help institutions know what to expect from such activities.

[NCURA: Service and Recharge Center Costing Strategies Amidst Evolving Federal Funding Policies](#)

As federal funding policies continue to evolve, institutions managing service centers must proactively adapt to potential reductions in research funding and shifting cost recovery limitations. This session explores the financial and operational complexities of service center management, focusing on advanced cost analysis, rate setting strategies, external user pricing, and compliance with federal guidelines. With ongoing discussions surrounding limitations on indirect cost recovery—such as the recently proposed 15% cap at NIH—institutions face increased pressure to maximize cost recovery while ensuring compliance. This session will examine strategies for optimizing service center operations, developing sustainable financial models, and leveraging alternative revenue sources. Through real-world case studies and interactive discussions, participants will learn how to align their service center structures with institutional priorities while navigating federal cost principles, etc.

[NCURA: Bridging Success - Navigating from Proposal to Post-Award Triumph](#)

From idea to reality: The bridge from proposal submission to project management is an important transition. This session delves into the best practices necessary to set awards on a path to post-award success. While the excitement of winning can feel rewarding, it signals the kickoff of long-haul award management. Diligent attention, management, and communication can ensure the project adheres to sponsor and institutional guidelines. This session promises to be an invaluable resource for research administrators, project managers, and researchers, providing attendees with the real-world tools and knowledge necessary to transition their projects from proposal to post-award.

[NCURA: The Art of Leadership, Communication Skills, and the Importance of People](#)

In times of national or institutional crises, your communication skills are critical for leadership. Communication skills underscore the critical role that people play in ensuring your success as an effective research administrator. Join this insightful webinar to learn from the collective wisdom of our panel of seasoned research administrators, who have navigated numerous challenges and emerged stronger. Their experience and strategies will provide valuable lessons on how to lead effectively and foster a resilient team.

[NCURA: Building Complex Proposal Budgets - Proposal Preview and Tips on Direct Cost Budgeting](#)

In this webinar, participants will learn how to develop complex budgets for large research center projects. Topics covered will include a presentation on how different costs can be supported through campus-wide policy development and resource planning tools. The presentation will end with a deep dive by building a sponsor budget task-by-task and aligning that budget to schedule milestones and tasks.

[NCURA: NSPM-33 Compliance](#)

This session will provide a broad overview of the proposed NSPM-33 program requirements. We will discuss which requirements are least likely to change and which have the greatest potential to change before the final guidance is released. We will host a dialogue about what participants are doing at their own institutions to prepare and where they are holding off. Finally, we will offer some ideas for how to start or keep the conversation going at your home institution.

[NCURA: Avoid "Returned without Review...." An In-depth Look at Agency RFPs](#)

Successful proposal submission requires research administrators at both the central and departmental levels to have a solid understanding of sponsor guidelines. Efforts to minimize the risk of receiving a proposal as "returned without review" are essential to achieving the goal of getting a complete and compliant package out the door on-time. As proposal development can be a labor-intensive and often frustrating endeavor, having a strong comprehension of an agency's requirements is an important job skill. This recorded webinar delves into a robust discussion on one of the best tools you can utilize in your quest for success – the Request for Proposal (RFP). Topics discussed include the importance of the RFP and its requisite components. A diverse pool of RFPs are reviewed and similarities are highlighted those components that are unique to specific agencies are identified.

[NCURA: Get Control over Subrecipient Monitoring Controls](#)

This webinar explores the internal controls framework for subrecipient monitoring based on federal regulations. By close examination of the rules, this session breaks down the requirements (must!) vs. the nice to haves ("should!") and how to create a compliant institutional framework.

[CRA Study Group](#)

Our Certified Research Administrator (CRA) Study Group will help to prepare you to sit for the upcoming certification exam, offered by the Research Administrators Certification Council (RACC).

Our content is set up in 11 modules, with additional helpful resources throughout. Most of it is available asynchronously/on-demand (videos, presentation slides, quizzes). Some may prefer to take each of these on a weekly basis, leading up to the upcoming exam window.

With fun-filled topics ranging from the Uniform Guidance (2 CFR 200) to Effort Reporting and Subawards – and almost everything in between, there is surely something for everyone.

There are also three live/virtual sessions to debrief and discuss the modules.

[Faculty Orientation Luncheon - Intro to the Research Enterprise at GT](#)

An informal meeting for faculty new to Georgia Tech or new to research to learn about what the Office of the Executive Vice President for Research, the Associate Vice President for Research Administration, Office of Sponsored Programs, Office of the Vice President for Research Development and Operations, Office of the Vice President for Interdisciplinary Research, Office of Technology Licensing, and Office of Grants and Contracts does to support research and meet members of the team.

[2 CFR 200 – What’s New \(only available when updates are made to 2 CFR 200\)](#)

This course will cover the Office of Management and Budget (OMB) revisions issued for 2 CFR 200. The revisions to the guidance are effective November 12, 2020, except for the amendments to 200.216 and 200.340, which are effective on August 13, 2020.

[AVPRA Onboarding](#)

This onboarding course is for those within the Office of the Associate Vice President for Research Administration (AVPRA).

It will cover topics including: relevant policies/procedures, human resources, branding, facilities, IT, as well as outreach/professional development opportunities. This course is mandatory for new employees in OSP (Org 610)

[Contract Management System \(Deltek\) Training](#)

This course contains all the relevant user training sessions and materials for each of the following users/roles within OSP: Contracting Officers/Specialists, Closeout Team, and Small Business Plans Team

[Dun & Bradstreet Risk Analytics](#)

D&B Risk Analytics can be used to screen our network of third-party suppliers, monitor screened suppliers for risk changes and receive alerts when potential risk arises.

This course includes a 50-minute demo that must be watched for credit and subsequent access to the D&B Risk Analytics Platform. There are also helpful user guides.

[eForm & DataMagine](#)

This course provides an overview of the VPRA eForm and relevant role-specific information and demos of DataMagine (COs and OSP Administrative Team).

[eRouting Internal Export Control Training - Legal Affairs](#)

This training is for internal Legal Affairs users who complete Export Control Review tasks within eRouting.

[ORCID iD](#)

ORCID is a free, unique, persistent identifier (PID) for individuals to use as they engage in research, scholarship, and innovation activities. ORCID is provided to researchers free of charge so that we may realize the vision of connecting all researchers who participate in research, scholarship, and innovation.

[Space Survey Training](#)

This training covers: What is a Space Survey? What do I have to do?; Insite Demo – How to enter data into the Survey; Examples, Summary, Closing. (Insite is the system used to capture the survey data.)

[Sponsored Program Required Awareness](#)

Personal Service Reporting Tutorial (module)

Unit financial managers are to provide instructions and support to employees covered by the Plan Confirmation System (PCS) to make sure that these employees understand their responsibilities in this regard. This training is supported by the Salary Planning and Distribution (SPD) Center in the Grants and Contracts Accounting Office via an online tutorial.

Responsible & Ethical Conduct of Research (RECR) Awareness (module)

Several sponsors require specific RECR training for those on specific sponsored projects. This module provides awareness of Georgia Tech RECR policy and required training as well as the expanded requirements from the National Science Foundation (NSF).

Per NSF: The responsible and ethical conduct of research (RECR) is critical for excellence, as well as public trust, in science and engineering. The responsible and ethical conduct of research involves not only a responsibility to generate and disseminate knowledge with rigor and integrity, but also a responsibility to:

- conduct peer review with the highest ethical standards;
- diligently protect proprietary information and intellectual property from inappropriate disclosure; and
- treat students and colleagues fairly and with respect.

Contracting Officer (CO) Trainings: These training sessions cover essential knowledge and skills required to manage and oversee contracting activities within the Office of Sponsored Programs. These sessions are recorded, and the link is included on the presentation slides, currently posted in our shared drive.

Research Administration Buzz (RAB) Meetings: This quarterly meeting provides policy and procedure updates for federal agencies and units within the Georgia Tech research enterprise. Senior research leaders are often invited to speak about the importance of research, and the impacts of the work done day-to-day at GT. Other special topics upon request or based on current issues.

Research Administrator Appreciation Events: The event is hosted annually to recognize accomplishments and show gratitude to all RAs, COs, and other administrators who work behind the scenes to ensure that projects run smoothly and are compliant with Federal and State regulations as well as Georgia Tech policy.

Research Topics for Campus Communicators – currently an inactive course

This presentation broadly covers research compliance and related topics specifically as they relate to the role of campus communicators. Examples include considerations for photography and common flags that indicate further review is needed before publication. Fear not! Our communicators are not expected to be research compliance officers, but a broad understanding of potential issues and flags to look for can help avoid an issue elevated, in part, by publicity.